

SIGRU sessions at AERA

First, kudos to Naida for wrestling with the Tiger System to get our sessions included – and for putting together the pre-session. In addition to the pre-session and business meeting, we have one paper session this year. See below for details. Here are the days and times of each:

Mon., 8:30 - 11:30, Special Pre-Session (see page 2 for flier to post)

Research Use in Today's Context

Mon, 6:15 -7:45 (23.046) (see below for agenda): SIGRU Business Meeting

Tues., 3:05 - 3:45 (35.016) (see below for papers and presenters)

Using Research in Educational Reform

I think I have been successful in getting the pre-session listed in the program supplement. *In addition*, page 2 of this newsletter includes a flier that you can a) send to others via email or b) post in various places, including AERA if you are in Chicago on Sunday. PLEASE DO THIS.

As for the other two sessions, here are the details:

Monday, 6:15 – 7:45 (23.046) SIGRU Business Meeting

Sheraton, Parlor D, Level 3

The major topic of discussion at this year's business meeting will be the future of the SIGRU. Although the AERA records are dreadfully inaccurate, we do know that for several years it has been a challenge for us to maintain a membership of 43, which is the magic number that (so far) qualifies us for a paper session at the annual meeting. Unless there is a groundswell of enthusiasm for maintaining the SIGRU – as well as eager volunteers to assume the roles of chair and program chair for next year – I will be putting forward a motion that we disband the SIG or allow it to lie fallow until such time as its members want to resurrect it (AERA will terminate it if it falls below 30 members for 2 consecutive years). I welcome your ideas and hope you come to the business meeting to join the discussion.

Tues., 3:05 – 3:45 (35.016) Using Research in Educational Reform

Hyatt, Grand Ballroom B, East Tower – Gold Level

- Field Research in Low-Performing Schools: Contextual Issues in Maintaining Research Integrity. Chris Ferguson, D'Ette Cowan, SEDL
- Something Worked; What Was It? Examining the Role and Impact of External Change Agents in Enabling and Promoting Improvement in Elementary Schools. Keith Sturges, SEDL; Connie Smith, TN Dept. of Ed.; Steven Moats, James Craig, SEDL.
- Chair: Daniel Laitsch; Discussant: Steve Siera, Kent School District

In addition, the meeting of the SIG Executive Committee, SIG Chairs and Program Chairs, and interested others, is scheduled for Thurs, 4:05-6:05, Hyatt West, Regency C, Gold Level, for anyone interested or who wants to raise any SIG issues.

Janet

Don't forget the flier on page 2 – share it, post it

Special Pre-Session on Research Use Today
Hyatt, Stetson Suite D, West Tower, Purple Level
Monday, April 21, 8:30 – 11:30

*Looking for a place for Monday breakfast**
AND
stimulating conversation?

Join us for a pair of panel discussions:*

1. Applying previous learnings in new circumstances

Join panelists in considering how you are adapting older conceptions of supporting research use to current circumstances. Bring examples of how some of the seminal work in knowledge use still shapes your thinking and action.

2. Does “scientifically based research” require different processes for research use?

Consider the implications of the centrality of "scientifically based research" to the No Child Left Behind legislation. How does the way research is cast influence how we put research into action? What are the implications for programs such as Comprehensive School Reform? Reading? Mathematics? What questions/issues challenge researchers of research use with the NCLB emphasis?

Panelists include David P. Crandall, The NETWORK, Inc.; Gene E. Hall, University of Nevada, Las Vegas; Paul Hood, WestEd; and representatives from the What Works Clearinghouse and the Institute for Education Sciences (formerly OERI) in the US Department of Education

***Sponsored by SIGRU, the Research Use SIG**

*Continental breakfast: \$10.00

